

APPLICATION FOR VANGUARD NEIGHBORHOOD G/T PROGRAMS

Kindergarten - 12th Grade

2010-2011

All of the required items listed below must accompany the application, which must be returned to your neighborhood school.
Please mark all items you have included. Parent is responsible for submitting copies of all required data at the time of application.

- | | | |
|--|--|--|
| <input type="checkbox"/> Previous year's final report card, June 2009:
Grades 3-12 applicants

<input type="checkbox"/> End of semester report card, January, 2010:
Grades K, 1 st , 2 nd applicants | <input type="checkbox"/> Teacher Recommendation Form (in a sealed envelope signed by the teacher)
<input type="checkbox"/> Nationally-normed Achievement Test (Stanford or Iowa)
(within the last 12 months)
<input type="checkbox"/> Naglieri Non-verbal Ability Test-2 (NNAT-2)
(current year's score) | <input type="checkbox"/> Proof of HISD residency (recent electricity, gas, or water bill, lease agreement, property tax receipt, or statement of residence)
<input type="checkbox"/> Completed application including parent's signature |
|--|--|--|

Any necessary testing will be scheduled by the G/T coordinator.

HISD I.D. #: _____ 2010-2011 Grade Level: _____

1. Name of Student: _____
Last *First* *M.I.*
2. Date of birth: Month _____ Day _____ Year _____ Gender: Male Female
3. HISD school student zoned to attend: _____
4. School currently attending: _____ Current grade: _____
5. Is child currently in an HISD Vanguard Gifted and Talented program? Yes No If yes, which school? _____ If yes, please attach a copy of the HISD Identification Matrix or Profile Sheet.
6. Present address of parent or legal guardian (Domicile):

Street Address *Apt. #* *City* *State* *Zip Code*

7. Is either parent/guardian an HISD employee? Yes, HISD ID# _____ No If yes, do you live within HISD's attendance zone? Yes No
8. With whom does student live as a permanent resident? Both Parents Mother Father Other _____
9. Father's name: _____ Mother's name: _____
10. () _____ () _____
Area Code Home Phone Number Area Code Emergency Phone Number and Name and Relationship to Child
11. Mother's cell phone: () _____ Mother's business phone: () _____
Area Code Area Code
12. Father's cell phone: () _____ Father's business phone: () _____
Area Code Area Code
13. Parent/Guardian E-mail contact: _____
14. In what language does your child receive instruction at school? _____
15. If your child is receiving any special services from an HISD school, please inform the G/T coordinator. Parents are required to provide documentation of special services with the Vanguard Neighborhood Application. Check all that apply and submit district documentation:

- Special Education Section 504 Bilingual (LEP)/ESL

Federal Student Ethnicity (select one)

- Hispanic/Latino
 Not Hispanic/Latino

Student Race (select all that apply)

- American Indian or Alaska Native
 Native Hawaiian/Other Pacific Islander
 Asian
 White
 Black or African American

2009 - 2010 REDUCED INCOME CHART

If your annual, monthly, or weekly salary is at or below levels listed and correspond to household size on same row, please check:

Household Size	Annual	Monthly	Weekly
<input type="checkbox"/> 2	\$26,955	\$2,247	\$519
<input type="checkbox"/> 3	\$33,874	\$2,823	\$652
<input type="checkbox"/> 4	\$40,793	\$3,400	\$785
<input type="checkbox"/> 5	\$47,712	\$3,976	\$918
<input type="checkbox"/> 6	\$54,631	\$4,553	\$1,051
<input type="checkbox"/> 7	\$61,550	\$5,130	\$1,184
<input type="checkbox"/> 8	\$68,469	\$5,706	\$1,317

For each additional family member add:
+\$6,919 +\$577 +\$134

Reminder: Parents are required to submit all data (report card, test scores, documentation of special services, etc.) with the signed application.

Parent's Signature: _____ Date: _____

**2010-2011 HISD Vanguard Programs
TEACHER RECOMMENDATION FORM**

Student Name: _____ **Current Grade Level:** _____

For students currently in Kindergarten and 5th grade, this form will be completed by the classroom teacher with collaboration from all teachers who instruct this student. For students in all other grades, this form should be completed by the current teacher, or teacher from the previous school year only. Submit only one teacher recommendation form with your application. **This form must be returned in a sealed envelope signed by the teacher across the seal.**

Evidence of Possible Giftedness

Please circle the word that best indicates the degree to which the student exhibits the following characteristics.

A. General Intellectual Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

B. Creative Ability

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

C. Leadership Ability

1. Is self confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Student's Name: _____ School: _____

Current Grade Level: _____ Subject Area of Instruction: _____ Date: _____

Teacher's Name (please print): _____ Teacher's Signature: _____

Teachers: Please return completed form to parent/applicant in sealed envelope with signature across seal.