

**HOUSTON INDEPENDENT SCHOOL DISTRICT
 Gifted and Talented Identification Matrix, K-12
 2009-2010 School Year**

STUDENT INFORMATION

Name: _____ Applying for Grade: _____

Date of Birth: _____ ID# _____ Ethnicity: _____

Zoned School: _____ Current School: _____

First Choice School: _____ Second Choice School: _____

ACHIEVEMENT TEST POINTS

Please indicate which test was administered and the administration date. All tests must have been administered within the last 12 months.

Stanford 9/10 _____ **Apreda 3** _____
Administration Date Administration Date

Other _____
Name of Test Administered Administration Date

Total Reading NPR

95-99 percentile 12 points
 90-94 percentile 10 points
 85-89 percentile 8 points
 80-84 percentile 6 points
 70-79 percentile 4 points

Score: _____ Points: _____

Total Math NPR

95-99 percentile 12 points
 90-94 percentile 10 points
 85-89 percentile 8 points
 80-84 percentile 6 points
 70-79 percentile 4 points

Score: _____ Points: _____

Total Science NPR

95-99 percentile 8 points
 90-94 percentile 6 points
 85-89 percentile 4 points
 80-84 percentile 2 points
 70-79 percentile 1 point

Score: _____ Points: _____

Total Social Studies NPR

95-99 percentile 8 points
 90-94 percentile 6 points
 85-89 percentile 4 points
 80-84 percentile 2 points
 70-79 percentile 1 point

Score: _____ Points: _____

Total Environment (Science/Social Studies) NPR (Grades K, 1, 2, 3 only)

95-99 percentile 16 points
 90-94 percentile 12 points
 85-89 percentile 8 points
 80-84 percentile 4 points
 70-79 percentile 2 points

Score: _____ Points: _____

ABILITY TEST POINTS

**Naglieri Nonverbal Abilities Test-2
(NNAT-2)**

(current year's score)

NAI 124-150 30 points
 NAI 119-123 25 points
 NAI 113-118 20 points
 NAI 108-112 15 points
 NAI 104-107 10 points
 NAI 100-103 5 points

Score: _____ Points: _____

REPORT CARD POINTS

95-100% 20 points
 90-94% 15 points
 85-89% 10 points
 80-84% 5 points

Report Card points are calculated using the 4 core subject areas of English/Language Arts, Math, Science, and Social Studies. Please refer to the G/T Report Card Evaluation Rubric on the back of this page for further information.

Matrix Score: _____ Points: _____

TEACHER RECOMMENDATION

TOTAL MATRIX POINTS

Score: 90-100 10 points
 Score: 80-89 8 points
 Score: 70-79 6 points
 Score: 60-69 4 points

TOTAL MATRIX SCORE: _____

Teacher Recommendation score calculated using G/T Identification Matrix on page 2.

Total Matrix Score of 62 total points and above is required to be District Qualified for the Vanguard G/T program.

Students can qualify with a Total Matrix Score of 56 – 61 if the total points earned for the Stanford/Apreda equals 16 and the total points earned for the NNAT-2 equals 10.

(Circle one)

Score: _____ Points: _____

District Qualified

Not Qualified

OBSTACLE POINTS

ADMISSIONS COMMITTEE

Check all appropriate boxes:

- Limited English Proficient
- Special Education/504
- Low SES

(One or more = 5 points) **Points: _____**

If Low SES Above +

Minority(Hispanic or African American) = 3 additional points

Total Points: _____

Meeting Date: _____ Date Information Sent to Parents: _____

Committee Members: _____

Campus G/T Coordinator – completed G/T Identification Matrix

G/T Committee Member – verified scores and points

VG Neighborhood Principal/Designee or VG Magnet Advanced Academics Dept.

Gifted and Talented Admissions: 2009-2010

To be coded "G/T" on the District PEIMS report the students must have an Identification Matrix score that meets either number one or two below:

1. **62 POINTS OR ABOVE:** Total Identification Matrix score of **62 points or above** which includes the following:
 - Ability score (age based NAI score)
 - Achievement score (national percentile score)
 - Grades
 - Teacher Recommendation
 - Obstacles (if applicable)

OR

2. **TEST QUALIFIED:** Total Identification Matrix score of **56-61 points**, and meets the following test criteria:
 - Stanford/Aprena Achievement score that totals 16 points or above, **AND** NNAT-2 score that totals 10 points or above.

TEACHER RECOMMENDATION FORM RUBRIC FOR 2009-2010		
Calculate points for each line item on Teacher Recommendation with rubric provided. Add all points and enter total score on Identification Matrix.	Consistently, most of the time	5 points
	More than half the time	4 points
	About half the time	3 points
	Less than half the time	2 points
	Rarely	1 point

HISD KINDERGARTEN REPORT CARD EVALUATION RUBRIC FOR 2009-2010			
<p>Students applying to Kindergarten or first grade, use the most recent 9 weeks completed. Add the total points the student earned in the core content areas only (Language Arts, Math, Science, and Social Studies). Find the point total for the appropriate nine weeks and look to the right for the Matrix Points. You do not need to calculate the grade percentage; it is already done for you. Total score does not include: Social Development/Social Studies, ESL, Health and Physical Development, or Fine Arts.</p>			
English and ESL Report Cards			Matrix Points
2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks	
100-105 points	117-123 points	148-156 points	95-100% = 20 points
94-99 points	111-116 points	140-147 points	90-94% = 15 points
89-93 points	104-110 points	132-139 points	85-89% = 10 points
84-88 points	98-103 points	125-131 points	80-84% = 5 points
Bilingual Report Card			Matrix Points
2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks	
97-102 points	120-126 points	148-156 points	95-100% = 20 points
92-96 points	113-119 points	140-147 points	90-94% = 15 points
87-91 points	107-112 points	132-139 points	85-89% = 10 points
82-86 points	101-106 points	125-131 points	80-84% = 5 points

REPORT CARD EVALUATION RUBRIC FOR 2009-2010		
<p>Use the following criteria to determine the appropriate report card to use in evaluating a student's report card score:</p> <p align="center">Students applying to 2nd grade- most recent 9 weeks completed</p> <p>Students applying to 3rd-12th grade- end of the year report card (final average of the core content areas) from the most recent year</p>		
Numerical or Letter Report Card	HISD Primary Progress Report Card, E, S, N, U Style Report Card, or Narrative Report Card (adapt to reports with different indicator codes)	Matrix Points
Calculate the student's score by averaging the grades earned in Language Arts, Reading, Math, Science, and Social Studies.	<ol style="list-style-type: none"> 1. Calculate student's score using the core content areas (Reading, Language Arts, Math, Science, and Social Studies) only 2. Assign point values to each indicator (E=3, S=2, N=1, U=0) 3. Add the student's points, divide by the total number of points possible, and multiply by 100 to determine the percent of total possible points earned by the student. 	
95-100% or A to A+	95-100%	20 points
90-94% or A-	90-94%	15 points
85-89% or B to B+	85-89%	10 points
80-84% or B-	80-84%	5 points