

# Site Based Decision Making Council Pershing Middle School

11-8-11

*Members:* Frank Abbott, Raquel Aguilar, Brenda Blackwood, Cilya Broadnax, Michael Burrell-Bey, Frances Garner, Brian Greer, Karen Johnson, Judy Long, Michele Mortensen, Jason Mustachio, Mary Ellen Taylor, Vanessa Vasquez

## *Agenda:*

- I. Revised Grading Policy Proposal*
  - i. Much discussion over a revised grading policy. Current policy accepting late work up to the end of the six weeks has caused students to become lax in turning in assignments. Proposed policy will give a deadline and then mandatory detentions (during the school day) to have the students complete the assignments. (See attached)*
- II. AEIS Report for 2010-2011*
  - i. Discussion over finalized scores from last year. (see attached)*
- III. Review Bell Schedule*
  - i. Decided to keep current schedule at this time and revisit this during the spring semester*
- IV. Budget Update*
  - i. School board has not yet addressed the budget for the 12-13 school year. Should be set by the February meeting date*
- V. Questions / Concerns / Comments*
  - i. None*

## *Upcoming Meeting Dates*

- ♦ December 13<sup>th</sup>, January 10<sup>th</sup>, February 14<sup>th</sup>, March 6<sup>th</sup>, April 10<sup>th</sup>, May 8<sup>th</sup>



Focus on the Three R's

Rigor

Relevance

Relationships

## **PERSHING GRADING POLICY**

**Spring, 2012**

Grades shall be based solely on achievement of course/grade level standards. Student attendance, effort, ability, participation, improvement, attitude, and other behaviors shall be reported separately from achievement.

### **GRADES**

Teachers will update grades once a week. A minimum of 12 grades per grading cycle in all core subjects will be assigned per student. Each grade level department will assign categories and percentages with the approval of the Principal.

No one grade should count for more than 20% of the overall cycle grade.

Teachers may drop grades in each grading cycle. However, teachers must maintain a minimum of 12 grades per grading cycle and category weights must also be maintained.

Definitions of categories:

- Class work is an activity or task that allows a teacher and a student to identify what students already know, or have learned, as well as areas for intervention and remediation. Class work can include an activity or task that a student performs or works at repeatedly for the purpose of improving or achieving proficiency. Class work that is finished at home reverts the homework category.
- Homework is any type of independent practice or assignment which will likely be completed outside of the classroom. Homework should have clearly defined learning targets that are appropriate for the age and ability of the student. Homework should foster the review and practice, application and enrichment of skills that have been previously taught during the school day. A general rule of thumb is a maximum of 10 minutes of homework times the grade level of the student. Therefore, no more than 60 minutes for 6<sup>th</sup> graders, 70 minutes for 7<sup>th</sup> graders, etc. This time frame is for all homework for all subjects total.
- Quizzes are assessments that provide information so that teachers can adjust instruction and students can improve performance. Quizzes have fewer questions and take less time to complete than tests.
- Tests/Performance Assessments are assessments based on the District's standards-based curriculum that measure the skills and knowledge that a student has mastered. Specifically, performance assessments are assessments based on observation and judgment of the quality of a skill or product. Performance assessments are products, performances, and projects (e.g. essay artwork, visual representations, models, multimedia, oral presentations/recitations, lab experiences, live/ recorded performances).

### **Corrections on Class Work and Homework**

Corrections may be made on any class or homework assignments. Corrections must be turned in within two days from when the assignment is returned to the student.

### **Test Reassessment**

Teachers shall provide students an opportunity for reassessment for major tests and projects when the grade received on an assignment indicates that the objective assessed was not mastered (below 70%).

Reassessment may include, but is not limited to, any of the following:

- Make corrections of incorrect items on the assignment
- Alternative assignment
- Oral assignment

Student must attend a mandatory tutorial before allowed to retest. All reassessments must be completed within one week from the time the assessment is returned to the student.

### **Late Work**

Late work will be accepted for two school days after the assignment is due with 10 points deducted for each day.

Mandatory academic detention during the school day will be assigned if the work is not received within two days. The maximum grade assigned if completed to the instructor's satisfaction during academic detention is a 60. If work is still not completed, Saturday academic detention will be assigned with a maximum grade of 50 on the assignment.

**Work never returned will receive a zero.**

### **Incomplete Six Week Averages**

A teacher shall give a grade of "Incomplete" for a grading cycle to any student who does not complete assignments or assessments due to excused absences or other extenuating circumstances. The grade of "Incomplete" shall be resolved by the end of the next grading cycle immediately following the grading cycle in which the incomplete was first given. The PIEMS clerk under the supervision of the Principal shall convert any unresolved grade of "Incomplete" to a grade of 50%.

Teachers must immediately notify their grade level assistant principal and grade level counselor of any student who has been assigned an incomplete on their report card. Incomplete grades must be cleared in the first week of the following grading period or an academic detention will be assigned until the incomplete is resolved.

### **Midterms and Final Exams**

A weight of 15% shall be assigned to the final examination given in each high school credit course and 10% to middle school courses

### **Extra Credit**

Extra credit is up to the discretion of the teacher. Extra credit must be aligned to the curriculum.

### **Academic Dishonesty**

Academic Dishonesty is a behavioral issue which will result in a level 2 offense. An alternative assessment may be assigned. No grade of "0" will be issued for any graded assignment.

Plagiarism OF ANY KIND will not be tolerated in any classes. **It is a Level 2 offense** and will be handled accordingly. The following are examples of plagiarism:

You go to the Internet, download an essay word for word, and put your name on it.

You go to the encyclopedia, rewrite the information in your own words, and put your name on it.

You buy the *Cliff Notes* for a novel, read the comments, analysis or notes about theme, style etc., write a paper using those ideas, and put your name on it.

You turn a paper in written **totally or partially** by a friend, a sibling, or parent and you put your name on it (This happens often).

Cheating OF ANY KIND will not be tolerated in any classes. **It is a Level 2 offense** and will be handled accordingly. The following are examples of cheating:

1. You give your paper, homework, project, etc to someone else to copy.
2. Copying / looking at someone's paper, homework, project, etc. that is not your own.

If you are caught cheating or plagiarizing, you will be required to complete the assignment or an alternative assignment (at the discretion of the teacher) and you will receive a P in conduct for the six weeks during which the offense occurs. If the assignment is a major project, for example a research paper, then the student may receive a "U" in conduct for the six weeks with Assistant Principal or Principal approval.

### **Promotion Standards**

Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade. All students in grades one through eight must have an overall average of 70 or higher in all subjects in which numeric grades are assigned.

RETURN THIS PAGE TO YOUR ADVISORY TEACHER.

**Pershing Grading Policy  
Spring, 2012**

**I have received and read the Spring, 2012 Pershing Grading Policy.**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Advisory Teacher

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

## ***2010-11 Academic Excellence Indicator System***

***District Name: HOUSTON ISD***

***Campus Name: PERSHING MIDDLE***

***Campus #: 101912064***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

***Comparable Improvement: Reading & Mathematics***

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District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus #: 101912064

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 1,816  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	81%	85%	91%	93%	86%	95%	*	> 99%	*	> 99%	88%	89%	65%
	2010	86%	81%	89%	94%	95%	88%	97%	*	> 99%	*	88%	90%	91%	70%
Mathematics	2011	83%	83%	83%	88%	88%	82%	95%	*	> 99%	*	80%	71%	83%	67%
	2010	83%	80%	87%	92%	89%	90%	95%	*	> 99%	*	> 99%	82%	89%	85%
All Tests	2011	76%	73%	77%	83%	85%	74%	92%	*	> 99%	*	80%	63%	77%	50%
	2010	76%	71%	82%	88%	87%	82%	94%	*	> 99%	*	88%	74%	84%	64%
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	84%	88%	96%	96%	93%	98%	*	> 99%	*	> 99%	90%	94%	71%
	2010	86%	82%	87%	95%	94%	92%	98%	*	96%	*	> 99%	86%	92%	81%
Mathematics	2011	81%	81%	82%	91%	89%	90%	97%	*	97%	*	89%	86%	90%	81%
	2010	82%	78%	84%	89%	83%	86%	97%	*	> 99%	*	> 99%	69%	83%	81%
Writing	2011	93%	92%	94%	98%	99%	96%	98%	*	> 99%	*	> 99%	95%	97%	81%
	2010	94%	92%	95%	98%	97%	96%	99%	*	> 99%	*	> 99%	86%	97%	89%
All Tests	2011	75%	72%	76%	88%	87%	85%	93%	*	97%	*	89%	74%	86%	58%
	2010	75%	69%	77%	85%	81%	80%	96%	*	96%	*	> 99%	57%	77%	64%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	87%	93%	96%	95%	94%	98%	*	> 99%	*	> 99%	90%	94%	97%
	2010	91%	87%	93%	95%	96%	90%	98%	*	98%	*	> 99%	93%	93%	62%
Mathematics	2011	80%	79%	86%	90%	86%	87%	97%	*	98%	*	90%	68%	86%	81%
	2010	81%	75%	83%	82%	73%	78%	92%	*	96%	*	90%	70%	75%	54%
Science	2011	79%	78%	82%	86%	80%	84%	97%	*	98%	*	90%	74%	81%	81%
	2010	78%	74%	*	85%	77%	78%	96%	*	98%	*	> 99%	80%	73%	44%
Soc Studies	2011	95%	94%	96%	97%	94%	97%	98%	*	> 99%	*	> 99%	79%	96%	> 99%
	2010	94%	93%	95%	97%	98%	93%	98%	*	> 99%	*	> 99%	89%	95%	76%
All Tests	2011	69%	66%	74%	80%	73%	76%	93%	*	96%	*	90%	58%	73%	69%
	2010	69%	61%	*	75%	64%	67%	88%	*	96%	*	90%	57%	62%	27%

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 1,816  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	87% 87%	90% 92%	95% 95%	95% 95%	92% 91%	97% 98%	* *	> 99% n/a	* n/a	> 99% n/a	92% 90%	93% 92%	76% 74%
Mathematics	2011 2010	84% 84%	83% 81%	86% 89%	91% 90%	90% 86%	88% 88%	97% 98%	* *	99% n/a	* n/a	92% n/a	79% 81%	88% 86%	78% 79%
Writing	2011 2010	92% 93%	91% 92%	94% 95%	98% 98%	99% 98%	96% 96%	98% 99%	* *	> 99% n/a	* n/a	> 99% n/a	95% 86%	97% 97%	81% 89%
Science	2011 2010	83% 82%	80% 79%	82% 83%	86% 85%	80% 78%	84% 78%	97% 96%	* *	98% n/a	* n/a	90% n/a	74% 80%	81% 73%	81% 44%
Soc Studies	2011 2010	95% 94%	94% 93%	96% 95%	97% 97%	94% 98%	97% 93%	98% 98%	* *	> 99% n/a	* n/a	> 99% n/a	79% 89%	96% 95%	> 99% 76%
All Tests	2011 2010	76% 76%	73% 71%	77% 79%	85% 85%	82% 80%	80% 78%	93% 95%	* *	98% n/a	* n/a	88% n/a	68% 67%	80% 76%	60% 56%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	33% 32%	30% 27%	37% 39%	48% 45%	41% 37%	40% 32%	72% 70%	* *	69% 67%	* *	54% 56%	18% 23%	41% 31%	13% 8%
Mathematics	2011 2010	29% 28%	29% 26%	25% 26%	32% 28%	21% 17%	24% 18%	54% 46%	* *	75% 67%	* *	29% 22%	8% 11%	23% 18%	14% 9%
Writing	2011 2010	31% 32%	29% 29%	35% 36%	42% 49%	39% 42%	33% 35%	53% 75%	* *	68% 69%	* *	44% 78%	10% 8%	34% 35%	3% 13%
Science	2011 2010	30% 28%	28% 24%	34% 32%	36% 37%	23% 21%	23% 24%	68% 56%	* *	61% 75%	* *	80% 60%	5% 2%	25% 19%	13% 6%
Soc Studies	2011 2010	47% 45%	41% 38%	42% 44%	44% 52%	33% 34%	30% 39%	69% 72%	* *	76% 93%	* *	70% 80%	3% 20%	31% 32%	19% 16%
All Tests	2011 2010	16% 15%	15% 13%	15% 16%	21% 20%	13% 11%	14% 12%	40% 37%	* *	55% 48%	* *	29% 19%	3% 2%	15% 11%	6% 3%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	86% 85%	84% 80%	92% 90%	93% 90%	92% 94%	92% 85%	* 88%	* *	* *	* *	* *	93% 90%	93% 95%	83% 89%
Mathematics	2011 2010	77% 75%	75% 70%	81% 82%	88% 83%	90% 82%	83% 85%	* 78%	* *	* *	* *	* *	88% 83%	85% 85%	75% 87%
Writing	2011 2010	80% 80%	83% 77%	80% 80%	96% 78%	93% 77%	> 99% 83%	* *	* *	* *	* *	* *	96% 78%	> 99% 70%	* 80%
Science	2011 2010	60% 58%	54% 53%	74% 65%	71% 88%	50% 90%	> 99% 90%	* *	* *	* *	* *	* *	71% 88%	62% 92%	* 83%
Soc Studies	2011 2010	68% 67%	59% 58%	76% 78%	71% 85%	57% > 99%	86% 82%	* *	* *	* *	* *	* *	71% 85%	69% 93%	* 71%
All Tests	2011 2010	66% 64%	64% 58%	68% 72%	80% 73%	78% 77%	79% 69%	* 56%	* *	* *	* *	* *	80% 73%	79% 73%	78% 72%

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 1,816  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>														
All Tests 2011	97%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
All Tests 2010	93%	89%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
<b>2011 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	97.5%	99.6%	97.4%	99.6%	96.8%	97.2%	*	88.8%	*	100.0%	99.3%	97.9%	73.4%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.2%	91.0%	91.2%	91.5%	90.6%	92.3%	*	88.1%	*	100.0%	16.8%	90.8%	67.7%
Not on TAKS	7.6%	8.3%	8.2%	6.2%	8.1%	6.2%	4.9%	*	0.7%	*	0.0%	82.5%	7.1%	5.7%
TAKS(Acc) Only	2.4%	2.1%	2.2%	1.0%	1.1%	0.3%	2.8%	*	0.0%	*	0.0%	13.9%	0.7%	0.0%
TAKS-M Only	3.1%	3.9%	3.2%	3.2%	4.4%	3.7%	0.9%	*	0.7%	*	0.0%	42.3%	3.9%	3.2%
TAKS-Alt Only	0.9%	1.1%	0.8%	0.5%	0.3%	1.0%	0.6%	*	0.0%	*	0.0%	7.3%	0.7%	1.3%
Combination	1.3%	1.1%	1.6%	1.4%	2.3%	1.2%	0.6%	*	0.0%	*	0.0%	19.0%	1.8%	1.3%
<b>By Acct Status</b>														
Acct System	94.0%	93.5%	94.2%	94.6%	97.3%	93.9%	95.1%	*	83.6%	*	92.3%	94.9%	94.8%	70.9%
Non-Acct System	4.6%	4.0%	5.2%	2.9%	2.3%	2.9%	2.2%	*	5.2%	*	7.7%	4.4%	3.1%	2.5%
Mobile	4.6%	4.0%	5.2%	2.9%	2.3%	2.9%	2.2%	*	5.2%	*	7.7%	4.4%	3.1%	2.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.4%	2.6%	0.4%	3.2%	2.8%	*	11.2%	*	0.0%	0.7%	2.1%	26.6%
LEP Exempt	0.1%	0.2%	0.0%	0.2%	0.1%	0.0%	0.6%	*	0.1%	*	0.0%	0.0%	0.1%	0.0%
Other	0.9%	1.8%	0.4%	2.3%	0.3%	3.2%	1.5%	*	11.2%	*	0.0%	0.0%	2.0%	26.6%
Other	0.4%	0.6%	0.0%	0.1%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.7%	0.0%	0.0%
Total Count	3,231,780	122,325	581	1,819	732	595	325	3	134	1	26	137	958	158
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	97.2%	99.3%	97.3%	100.0%	95.5%	98.7%	*	91.1%	*	100.0%	100.0%	96.5%	72.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.9%	91.2%	91.1%	91.8%	90.0%	94.9%	*	90.4%	*	96.4%	16.0%	89.1%	61.8%
Not on TAKS	7.8%	8.3%	8.0%	6.2%	8.2%	5.6%	3.8%	*	0.7%	*	3.6%	84.0%	7.4%	11.2%
TAKS(Acc) Only	2.3%	2.0%	2.0%	1.1%	1.1%	0.6%	1.8%	*	0.0%	*	0.0%	14.5%	1.2%	0.6%
TAKS-M Only	3.3%	4.2%	3.5%	3.5%	5.1%	3.7%	2.0%	*	0.7%	*	0.0%	47.3%	4.5%	8.2%
TAKS-Alt Only	0.8%	1.0%	0.8%	0.5%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	6.9%	0.5%	0.0%
Combination	1.3%	1.0%	1.6%	1.1%	1.9%	1.3%	0.0%	*	0.0%	*	3.6%	15.3%	1.2%	2.4%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	90.9%	90.3%	92.9%	88.8%	95.2%	*	89.0%	*	96.4%	44.3%	88.6%	60.6%
Non-Acct System	8.6%	9.0%	8.5%	7.0%	7.1%	6.7%	3.6%	*	2.1%	*	3.6%	55.7%	7.9%	12.4%
Mobile	4.4%	3.7%	4.2%	3.0%	1.9%	3.0%	1.5%	*	1.4%	*	3.6%	1.5%	2.8%	4.1%
Non-Acct Test	4.2%	5.3%	4.4%	4.0%	5.1%	3.7%	2.0%	*	0.7%	*	0.0%	54.2%	5.0%	8.2%
<b>Not Tested</b>														
Absent	1.4%	2.8%	0.7%	2.7%	0.0%	4.5%	1.3%	*	8.9%	*	0.0%	0.0%	3.5%	27.1%
LEP Exempt	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.5%	2.4%	0.0%	4.3%	0.8%	*	8.9%	*	0.0%	0.0%	3.5%	25.3%
Other	0.4%	0.8%	0.1%	0.2%	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	1.8%
Total Count	3,175,337	122,715	698	1,761	622	538	394	3	146	1	28	131	774	170



District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 5  
 Total Students: 1,816  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	22%	15%	10%	14%	13%	3%	*	2%	*	10%	33%	14%	19%
2010	20%	26%	17%	18%	27%	23%	8%	*	5%	*	10%	30%	25%	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	86%	92%	94%	92%	92%	98%	*	> 99%	*	> 99%	83%	92%	91%
2010	88%	83%	92%	92%	85%	88%	> 99%	*	98%	*	> 99%	89%	86%	73%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	36.9%	89.6%	30.0%	27.3%	19.0%	*	-	80.0%	-	-	75.0%	12.5%	44.4%
2009	91.1%	95.5%	*	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2011	52%	47%	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	47%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	77%	82%	88%	*	87%	> 99%	*	95%	*	*	89%	88%	87%
2009-10	79%	74%	86%	86%	*	85%	83%	*	95%	*	*	86%	85%	82%
Attendance Rate @														
2009-10	95.5%	95.1%	95.9%	96.3%	96.6%	96.0%	95.9%	*	98.0%	*	96.2%	94.3%	96.1%	95.8%
2008-09	95.6%	95.1%	96.2%	96.4%	96.5%	95.9%	96.1%	*	n/a	n/a	n/a	94.6%	96.0%	96.0%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.5%	0.0%	0.2%	0.0%	0.2%	0.3%	*	0.0%	*	0.0%	1.0%	0.2%	0.0%
2008-09	0.3%	0.6%	0.0%	0.2%	0.3%	0.3%	0.3%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	3.7%	*	*	*	*	-	-	-	-	-	-	-	-
2008-09	2.9%	3.3%	*	-	-	-	-	-	n/a	n/a	n/a	-	-	-

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus #: 101912064

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 1,816  
 Grade Span: 06 - 08  
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,816	100.0%	23,580	203,294	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	0.0%	8.2%	7.6%
Grade 1	0	0.0%	0.0%	8.5%	7.9%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.1%	7.6%
Grade 4	0	0.0%	0.3%	8.0%	7.6%
Grade 5	0	0.0%	7.2%	7.5%	7.6%
Grade 6	606	33.4%	28.1%	6.3%	7.4%
Grade 7	546	30.1%	33.7%	6.2%	7.3%
Grade 8	664	36.6%	30.7%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.3%	7.9%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	745	41.0%	14.8%	26.2%	12.9%
Hispanic	589	32.4%	35.9%	61.9%	50.3%
White	329	18.1%	43.5%	7.8%	31.2%
American Indian	3	0.2%	0.5%	0.2%	0.5%
Asian	126	6.9%	3.1%	3.1%	3.4%
Pacific Islander	1	0.1%	0.1%	0.1%	0.1%
Two or More Races	23	1.3%	2.0%	0.7%	1.6%
Economically Disadvantaged	954	52.5%	52.5%	80.6%	59.2%
Limited English Proficient (LEP)	149	8.2%	6.5%	30.5%	16.9%
Students w/Disciplinary Placements (2009-10)	21	1.1%	2.7%	1.6%	1.9%
At-Risk	619	34.1%	37.5%	64.0%	46.3%
Mobility (2009-10)	176	9.5%	13.0%	20.2%	18.2%
Number of Students per Teacher	17.8	n/a	14.1	17.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.0%	2.3%	-	-	5.4%	10.7%
Grade 1	-	-	5.5%	4.7%	-	-	8.6%	8.9%
Grade 2	-	-	3.3%	2.8%	-	-	2.7%	4.1%
Grade 3	-	-	3.5%	2.0%	-	-	1.4%	1.8%
Grade 4	-	-	2.6%	1.1%	-	-	1.8%	0.9%
Grade 5	-	0.7%	1.5%	1.3%	-	1.2%	1.9%	1.3%
Grade 6	0.0%	0.6%	1.8%	0.7%	0.0%	1.5%	2.1%	1.2%
Grade 7	0.0%	0.6%	2.3%	1.0%	0.0%	0.9%	2.1%	1.4%
Grade 8	0.6%	1.1%	1.7%	1.2%	4.0%	1.6%	2.3%	2.1%

District Name: HOUSTON ISD  
Campus Name: PERSHING MIDDLE  
Campus #: 101912064

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Profile

Section II - Page 2  
Total Students: 1,816  
Grade Span: 06 - 08  
School Type: Middle

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.6	19.0
Grade 1	-	-	19.5	18.9
Grade 2	-	-	19.7	18.8
Grade 3	-	-	19.7	18.8
Grade 4	-	13.0	19.9	19.0
Grade 5	-	25.9	21.0	21.4
Grade 6	24.5	20.8	20.5	20.7
Mixed Grades	-	?	19.4	23.9
Secondary: English/Language Arts	26.0	17.6	20.2	17.3
Foreign Languages	22.3	20.5	20.6	19.0
Mathematics	23.5	18.0	21.6	17.9
Science	21.3	20.4	22.0	19.0
Social Studies	23.5	20.9	23.1	19.6

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 3  
 Total Students: 1,816  
 Grade Span: 06 - 08  
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	117.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	113.4	96.6%	87.8%	63.1%	63.4%
Teachers	101.9	86.8%	75.5%	48.3%	50.5%
Professional Support	5.5	4.7%	8.1%	12.2%	9.0%
Campus Admin. (School Leader.)	6.0	5.1%	4.2%	2.2%	2.8%
Educational Aides:	4.0	3.4%	12.2%	6.1%	9.5%
Total Minority Staff:	52.6	44.8%	17.1%	73.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	33.0	32.4%	7.9%	36.5%	9.3%
Hispanic	9.0	8.8%	5.3%	25.9%	23.7%
White	52.3	51.3%	84.3%	31.1%	63.9%
American Indian	1.0	1.0%	0.3%	0.3%	0.4%
Asian	1.6	1.6%	0.4%	4.4%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.1%	0.1%
Two or More Races	5.0	4.9%	1.8%	1.6%	1.3%
Males	27.0	26.5%	25.7%	25.9%	23.2%
Females	74.9	73.5%	74.3%	74.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	5.0	4.9%	4.2%	6.2%	6.0%
1-5 Years Experience	25.9	25.4%	28.8%	29.7%	30.0%
6-10 Years Experience	26.0	25.5%	20.8%	21.3%	21.1%
11-20 Years Experience	32.0	31.4%	27.2%	22.5%	25.0%
Over 20 Years Experience	13.0	12.8%	19.1%	20.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	11.9 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	7.9 yrs.	9.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,167	\$41,220	\$44,976	\$41,272
1-5 Years Experience		\$46,019	\$43,598	\$46,259	\$44,013
6-10 Years Experience		\$49,381	\$45,996	\$49,352	\$46,604
11-20 Years Experience		\$53,565	\$49,399	\$54,297	\$50,476
Over 20 Years Experience		\$67,529	\$57,417	\$64,801	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,948	\$48,208	\$52,417	\$48,638
Professional Support		\$68,508	\$54,495	\$61,534	\$57,045
Campus Administration (School Leadership)		\$73,736	\$70,415	\$78,680	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.1	443.0	2,180.4

District Name: HOUSTON ISD  
 Campus Name: PERSHING MIDDLE  
 Campus #: 101912064

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 1,816  
 Grade Span: 06 - 08  
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	10,146,050	100.0%	\$5,804	11,456,407	100.0%	\$6,554	\$159,284,722	100.0%	\$6,783
Instruction (11,95)	\$7,271,123	71.7%	\$4,160	\$8,077,254	70.5%	\$4,621	\$112,803,071	70.8%	\$4,804
Instructional-Related Services (12,13)	\$192,806	1.9%	\$110	\$258,331	2.3%	\$148	\$5,200,671	3.3%	\$221
Instructional Leadership (21)	\$193,309	1.9%	\$111	\$193,309	1.7%	\$111	\$2,180,067	1.4%	\$93
School Leadership (23)	\$1,000,504	9.9%	\$572	\$1,012,386	8.8%	\$579	\$11,993,015	7.5%	\$511
Support Services-Student (31,32,33)	\$401,073	4.0%	\$229	\$402,523	3.5%	\$230	\$8,294,631	5.2%	\$353
Other Campus Costs (35,36,51,52,53)	\$1,087,235	10.7%	\$622	\$1,512,604	13.2%	\$865	\$18,813,267	11.8%	\$801
<b>By Program:</b>									
Total Operating Expenditures	\$9,055,554	100.0%	\$5,181	\$9,895,986	100.0%	\$5,661	\$139,400,423	100.0%	\$5,936
Bilingual/ESL Education (25)	\$134,682	1.5%	\$77	\$138,260	1.4%	\$79	\$1,875,327	1.3%	\$80
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,548,324	1.1%	\$66
Accelerated Education (24,30)	\$937,083	10.3%	\$536	\$1,389,004	14.0%	\$795	\$11,050,020	7.9%	\$471
Gifted & Talented Education (21)	\$34,693	0.4%	\$20	\$34,693	0.4%	\$20	\$3,774,018	2.7%	\$161
Regular Education (11)	\$7,246,689	80.0%	\$4,146	\$7,355,530	74.3%	\$4,208	\$97,799,743	70.2%	\$4,165
Special Education (23)	\$702,407	7.8%	\$402	\$978,499	9.9%	\$560	\$22,495,469	16.1%	\$958
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$497,265	0.4%	\$21
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$360,257	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	136	7.5%	6.2%	27.9%	16.2%
Career & Technical Education	0	0.0%	15.5%	15.7%	21.0%
Gifted & Talented Education	474	26.1%	13.2%	14.3%	7.7%
Special Education	131	7.2%	10.3%	7.9%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.9	1.9%	1.7%	2.8%	5.5%
Career & Technical Education	0.0	0.0%	2.6%	2.8%	4.0%
Compensatory Education	2.4	2.4%	2.3%	0.9%	2.9%
Gifted & Talented Education	28.3	27.8%	3.2%	4.9%	1.9%
Regular Education	63.3	62.1%	75.3%	78.9%	73.4%
Special Education	5.9	5.8%	10.7%	7.7%	9.1%
Other	0.0	0.0%	4.2%	1.9%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.